पत्र : द्वितीय

समय : ३ घण्टा

पूर्णाङ्क : १००

विषय : Economics

प्रत्येक Section को उत्तर छुट्टाछुट्टै उत्तरपुस्तिकामा लेख्नुपर्नेछ। अन्यथा उत्तरपुस्तिका रद्द हुनेछ। परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी दुवै हुनेछ।

Section: A   50 Marks

1. Critically explain the Revealed Preference Theory with diagram. How is it considered superior to cardinal approach to utility measurement? Discuss.   10

2. Elaborate Baumol's Sales Revenue Maximization concept with illustrated examples.   10

3. What do you mean by public debt sustainability and how is it measured? Is Nepal's public debt in sustainable level? Explain.   10

4. How do you see the role of development planning in Nepal in the context of economic liberalization? Are periodic Plans and functions of National Planning Commission necessary in the present context? Discuss.   10

5. Discuss the major trends and composition of foreign aid in Nepal in recent years and also trace out the prime issues and challenges for effective utilization of foreign aid.   10

Section: B   50 Marks

6. How do you explain the changes in Fiscal and Monetary Policy Instruments in the IS-LM Model? 10

7. Critically examine the Harrod-Domar Model of economic growth in the context of developing economies.   10

8. Discuss the Keynesian Theory of Demand for Money in the context of its relevance to modern economies.   10

9. Elucidate the concept of Phillips Curve in the context of inflation and unemployment.   10

10. Discuss the strategic issues facing Nepal's trade deficit. Elucidate how improvement in domestic policies and the Bilateral and Multilateral Trade Agreements can address these issues?   10

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प्रत्र : तृतीय

समय : ४ घण्टा

पूर्णाङ्क : १००

विषय : Management

प्रत्येक Section को उत्तर छुट्टाछुट्टै उत्तरपुस्तिकामा लेख्नुपर्नेछ। अन्यथा उत्तरपुस्तिका रद्द हुनेछ। परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी वा दुवै हुनेछ।

Section : A   50 Marks

1. Discuss on fundamental aspects of good corporate governance and explain how does it lead to the good organizational benefitrs?   5 + 5 = 10

2. Describe the term 'employee empowerment' with suitable examples. Do you think that 'employee eompowerment' leads to an increase in productivity of the organization? Explain critically.   5 + 5 = 10

3. Examine the concept of roganizaitonal charnge. Why would some executives consider job stress to have a positive influene on peroformance? write down.   5 + 5 = 10

4. Explain the sources and the types of crisis that any organization can bace. How do you manage if a crisis occurs in any organization? Elaborate.   5 + 5 = 10

5. Distinguish between job and career. What specific characteristics do high achievers thend to pay? List and explain the ways in which one can promote a motivational atmosphere.   10

Section : B   50 Marks

6. Describe the price and income elasticity of demand. How the knowledge of elasticity of demand can be applied for pricing decision of a firm? State.   5 + 5 = 10

7. Describe the different types of financial institutions operating in the Nepalese financial sector. How can these financial institutions help to enhance economic growth? Explain.   5 + 5 = 10

8. Differentiate between 'Money Market' and 'Capitla Market'. Explain the weaknesses of the Nepalese Capital Market, giving with special emphasis on the Nepalese Share Markets.   5 + 5 =10

9. What types of activities are considered as offences according to the Assets (Money) Laundering Prevention Act, 2064? Are the provision laid down in this Act and Subsequent Regulation sufficient for the authorities to fully check such transactions? What are the practical challenges that has emerged during the implementation of this Act? Explain.   5 + 3 + 2 = 10

10. How can a value chain analysis be a useful tool for an organization which is seeking to achieve competitive advantage? Discuss on potential disadvantages in using such value chain models as well.   6 + 4 = 10

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प्रत्र : चतुर्थ

समय : ३ घण्टा　　　　　　　　　　　　　　　　　　　　　　पूर्णाङ्क : ७५

विषय : **Research Methodology and Information and Communication Technology**

प्रत्येक Section को उत्तर छुट्टाछुट्टै उत्तरपुस्तिकामा लेख्नुपर्नेछ। अन्यथा उत्तरपुस्तिका रद्द हुनेछ। परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी वा दुवै हुनेछ।

Section : A　　　　　　　　　　　　　　　　　　　　　　50 Marks

1. Point out the differences between qualitative research and quantitative research on the basis of purpose and context. Some researchers claim that "Qualitative research method are not well suited for testing hypothesis." Discuss.　　　5 + 5 = 10

2. "The reference and bibliography are one and the same'. Invalidate this statement. Explain the uses of in-text citation and references with examples.　　　5 + 5 = 10

3. Explain briefly the determinants of sample size in a research. State the errors involved in sampling and ways to minimize these errors.

　　　　　　　　　　　　　　　　　　　　　　　　　　　　4 + 6 = 10

4. Distinguish between primary and secondary data. Discuss the situations where secondary data are preferred to primary data in research with suitable examples.　　　5 + 5 = 10

5. Prepare a research proposal for conducting and empirical research study on "Post-Merger Situation of Commercial Banks of Nepal."

Section : B　　　　　　　　　　　　　　　　　　　　　　25 Marks

6. Draw the basis block diagram of a computer and explain about all blocks with suitable examples.　5

7. What is an Operating System? Explain various kinds of operating System.　　　5

8. What is DBMS? Explain about various keys in DBMS.　　　1 + 4 = 5

9. Explain the basic features of electronic Transaction Act, 2063 of Nepal. Why Electronic Transaction Act, 2063 of Nepal. Why Electronic Transaction Act is required?　　　4 + 1 = 5

10. Write formulas for the following.

	A	B	C	D	E	F	G
1.	S. No.	Name	Science	Math	Computer	Total	Average
2.	1.	Krishna	70	80	87	– –	– –
3.	2.	Hari	90	98	89	– –	– –
4.	3.	Keshab	90	90	98	– –	– –
5.	4.	Madhav	60	76	79	– –	– –
6.	5.	Govinda	50	45	67	– –	– –
7.	Max				– –		
8.	Total		– –				

　a) To calculate the Total Marks as sum Science, Math and Computer for each student and display them in column F.

　b) To calculate the average marks for each student and display them in column G.

　c) To calculate the highest marks in Computers and display it in cell E7.

　d) To calculate the total number of students appearing for the science test and display it in cell C8.

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